CALL FOR PAPERS

**Locating the Geographies of Black Girlhoods in Education
Virtual Conference | October 8-9, 2021
Keynote Speaker: Dr. Ruth Nicole Brown**

Sponsored by the Black Girlhoods in Education Research Collective (BGERC) and the American Educational Research Association (AERA), this conference seeks to bring together scholars whose work highlights the spaces/places of Black girlhoods in education research, bringing to the fore how geographies intersect with genders and sexualities in particular to shape what is known and knowable about Black girls.

We welcome research attuned to the knowledges, experiences, and needs of Black girls who exist on the margins of mainstream conceptualizations of the idealized Black girl—those who are poor, working-class, non-binary, agender, transgender, queer, dis/abled, undocumented, immigrant, situated in the global south, practictitioners of indigenous spiritualities, and and and...

Specifically, we invite papers that:

- Attend to Black girlhood as a geo-historically situated, dynamic, and plural category.
- Examine the philosophical, sociological, historical, cultural, and other foundational contexts of the geographies, genders, and sexualities of Black girlhoods.
- Disrupt the meta narrative of Black girlhood as a narrowly singular category by irradiating how geographies (defined here as specificity of context and location or situatedness in space and place), as well as the expansiveness and expressiveness of genders and sexualities, intersect with other identities (e.g., race, class, dis/ability, religion, ethnicity, etc.) to shape Black school-aged girls' multiplicitous experiences of Black girlhoods.

Abstracts of no more than 250 words can be submitted electronically at **bit.ly/blackgirlsedresearch** by May 31, 2021.

Authors of accepted papers will submit working drafts by August 31, 2021.

For more information on the conference and the organizers, visit our website **blackgirlsedresearch.commons.gc.cuny.edu**

Questions? Contact us at: **Black.Girlhoods@lehman.cuny.edu.**